

Demographics

Gender		N	%	Class Level		N	%
Female		0	0.00%	Freshman	39	31.45%	
Male		124	100.00%	Sophomore	18	14.52%	
Total		124	100.00%	Junior	27	21.77%	
No Response		0		Senior	40	32.26%	
				Special student	0	0.00%	
				Graduate/Professional	0	0.00%	
				Other class level	0	0.00%	
				Total	124	100.00%	
				No Response	0		
Age		N	%	Current GPA		N	%
18 and under		24	19.35%	No credits earned	5	4.03%	
19 to 24		90	72.58%	1.99 or below	2	1.61%	
25 to 34		6	4.84%	2.0 - 2.49	14	11.29%	
35 to 44		2	1.61%	2.5 - 2.99	37	29.84%	
45 and over		2	1.61%	3.0 - 3.49	40	32.26%	
Total		124	100.00%	3.5 or above	26	20.97%	
No Response		0		Total	124	100.00%	
				No Response	0		
Ethnicity/Race		N	%	Educational Goal		N	%
African-American		24	19.35%	Associate degree	2	1.64%	
American Indian or Alaskan Native		0	0.00%	Bachelor's degree	78	63.93%	
Asian or Pacific Islander		4	3.23%	Master's degree	24	19.67%	
Caucasian/White		83	66.94%	Doctorate or professional degree	15	12.30%	
Hispanic		4	3.23%	Certification (initial/renewal)	0	0.00%	
Other race		4	3.23%	Self-improvement/pleasure	0	0.00%	
Race - Prefer not to respond		5	4.03%	Job-related training	0	0.00%	
Total		124	100.00%	Other educational goal	3	2.46%	
No Response		0		Total	122	100.00%	
				No Response	2		
Current Enrollment Status		N	%				
Day		123	99.19%				
Evening		1	0.81%				
Weekend		0	0.00%				
Total		124	100.00%				
No Response		0					
Current Class Load		N	%				
Full-time		118	95.16%				
Part-time		6	4.84%				
Total		124	100.00%				
No Response		0					

Demographics

Employment	N	%	Institution Question	N	%
Full-time off campus	3	2.44%	Campus item - Answer 1	4	3.85%
Part-time off campus	18	14.63%	Campus item - Answer 2	5	4.81%
Full-time on campus	15	12.20%	Campus item - Answer 3	4	3.85%
Part-time on campus	34	27.64%	Campus item - Answer 4	0	0.00%
Not employed	53	43.09%	Campus item - Answer 5	53	50.96%
Total	123	100.00%	Campus item - Answer 6	38	36.54%
No Response	1		Total	104	100.00%
			No Response	20	
Current Residence	N	%	Institution Question 2	N	%
Residence hall	81	65.32%	Campus item 2 - Answer 1	0	0%
Fraternity / Sorority	1	0.81%	Campus item 2 - Answer 2	0	0%
Own house	14	11.29%	Campus item 2 - Answer 3	0	0%
Rent room or apt off campus	12	9.68%	Campus item 2 - Answer 4	0	0%
Parent's home	13	10.48%	Campus item 2 - Answer 5	0	0%
Other residence	3	2.42%	Campus item 2 - Answer 6	0	0%
Total	124	100.00%	Total	0	100.00%
No Response	0		No Response	124	
Residence Classification	N	%	Group Code	N	%
In-state	97	78.23%	0001	6	5.04%
Out-of-state	20	16.13%	0002	1	0.84%
International (not U.S. citizen)	7	5.65%	0010	3	2.52%
Total	124	100.00%	0026	12	10.08%
No Response	0		0040	3	2.52%
			0060	1	0.84%
Disabilities	N	%	0125	1	0.84%
Yes - Disability	5	4.03%	0131	2	1.68%
No - Disability	119	95.97%	0153	2	1.68%
Total	124	100.00%	0159	3	2.52%
No Response	0		0161	3	2.52%
			0166	17	14.29%
Institution Was My	N	%	0168	3	2.52%
1st choice	71	57.26%	0174	4	3.36%
2nd choice	31	25.00%	0175	1	0.84%
3rd choice or lower	22	17.74%	0177	3	2.52%
Total	124	100.00%	0188	2	1.68%
No Response	0		0192	1	0.84%
			0201	1	0.84%
			0220	2	1.68%

Demographics

0221	1	0.84%	
0225	1	0.84%	
0229	6	5.04%	
0232	3	2.52%	
0233	2	1.68%	
0234	1	0.84%	
0235	1	0.84%	
0242	4	3.36%	
0243	4	3.36%	
0246	2	1.68%	
0249	7	5.88%	
0260	5	4.20%	
0262	1	0.84%	
0263	5	4.20%	
0268	2	1.68%	
0282	1	0.84%	
0287	2	1.68%	
Total	119	100.00%	
No Response	5		

Strategic Planning Overview

Strengths and Challenges

Strengths

- 16. The instruction in my major field is excellent.
- 8. The content of the courses within my major is valuable.
- 34. I am able to register for classes I need with few conflicts.
- 68. Nearly all of the faculty are knowledgeable in their field.
- 14. My academic advisor is concerned about my success as an individual.
- 55. Major requirements are clear and reasonable.
- 65. Faculty are usually available after class and during office hours.
- 6. My academic advisor is approachable.
- 72. On the whole, the campus is well-maintained.
- 2. The campus staff are caring and helpful.
- 33. My academic advisor is knowledgeable about requirements in my major.
- 69. There is a good variety of courses provided on this campus.
- 41. There is a commitment to academic excellence on this campus.
- 39. I am able to experience intellectual growth here.
- 26. Computer labs are adequate and accessible.
- 45. Students are made to feel welcome on this campus.
- 51. This institution has a good reputation within the community.

Challenges

- 16. The instruction in my major field is excellent.
- 8. The content of the courses within my major is valuable.
- 58. The quality of instruction I receive in most of my classes is excellent.
- 83. Campus item 10
- 21. The amount of student parking space on campus is adequate.
- 23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)
- 74. Campus item 1
- 5. Financial aid counselors are helpful.
- 49. There are adequate services to help me decide upon a career.
- 25. Faculty are fair and unbiased in their treatment of individual students.
- 17. Adequate financial aid is available for most students.
- 12. Financial aid awards are announced to students in time to be helpful in college planning.
- 73. Student activities fees are put to good use.
- 38. There is an adequate selection of food available in the cafeteria.
- 11. Billing policies are reasonable.

Strategic Planning Overview Comparison

Higher Satisfaction vs. National Four-Year Publics Male

- 34. I am able to register for classes I need with few conflicts.
- 14. My academic advisor is concerned about my success as an individual.
- 51. This institution has a good reputation within the community.

Lower Satisfaction vs. National Four-Year Publics Male

- 23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)
- 12. Financial aid awards are announced to students in time to be helpful in college planning.
- 38. There is an adequate selection of food available in the cafeteria.

Higher Importance vs. National Four-Year Publics Male

- 21. The amount of student parking space on campus is adequate.
- 23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)
- 38. There is an adequate selection of food available in the cafeteria.
- 20. The business office is open during hours which are convenient for most students.

Institutional Summary
Scales: In Order of Importance

Scale	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Academic Advising	6.11	5.55 / 1.15	0.56	6.16	5.34 / 1.35	0.82	0.21
Instructional Effectiveness	6.06	5.35 / 0.93	0.71	6.15	5.32 / 1.12	0.83	0.03
Safety and Security	6.05	4.84 / 1.07	1.21	5.97	4.88 / 1.29	1.09	-0.04
Registration Effectiveness	6.01	5.17 / 1.00	0.84	6.03	5.09 / 1.24	0.94	0.08
Student Centeredness	5.95	5.32 / 1.03	0.63	5.94	5.16 / 1.25	0.78	0.16
Campus Climate	5.94	5.28 / 0.97	0.66	5.94	5.17 / 1.16	0.77	0.11
Recruitment and Financial Aid	5.89	4.85 / 1.05	1.04	5.97	5.04 / 1.27	0.93	-0.19
Concern for the Individual	5.88	5.17 / 1.06	0.71	5.94	5.12 / 1.24	0.82	0.05
Service Excellence	5.81	5.06 / 0.98	0.75	5.86	5.11 / 1.17	0.75	-0.05
Campus Support Services	5.79	5.32 / 0.90	0.47	5.89	5.39 / 1.10	0.50	-0.07
Campus Life	5.67	4.92 / 0.94	0.75	5.61	5.02 / 1.17	0.59	-0.10
Responsiveness to Diverse Populations		5.23 / 1.16			5.22 / 1.38		0.01

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary
Items: In Order of Importance

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
90. Cost as factor in decision to enroll.	6.41			6.17			
16. The instruction in my major field is excellent.	6.36	5.48 / 1.37	0.88	6.36	5.44 / 1.44	0.92	0.04
8. The content of the courses within my major is valuable.	6.33	5.43 / 1.45	0.90	6.40	5.48 / 1.42	0.92	-0.05
34. I am able to register for classes I need with few conflicts.	6.29	5.43 / 1.42	0.86	6.35	4.95 / 1.81	1.40	0.48 **
68. Nearly all of the faculty are knowledgeable in their field.	6.26	5.80 / 1.19	0.46	6.33	5.64 / 1.38	0.69	0.16
58. The quality of instruction I receive in most of my classes is excellent.	6.24	5.35 / 1.40	0.89	6.31	5.32 / 1.46	0.99	0.03
14. My academic advisor is concerned about my success as an individual.	6.23	5.62 / 1.40	0.61	6.10	5.27 / 1.67	0.83	0.35 *
7. The campus is safe and secure for all students.	6.22	5.41 / 1.41	0.81	6.22	5.55 / 1.48	0.67	-0.14
55. Major requirements are clear and reasonable.	6.20	5.54 / 1.26	0.66	6.25	5.38 / 1.51	0.87	0.16
65. Faculty are usually available after class and during office hours.	6.19	5.66 / 1.25	0.53	6.11	5.57 / 1.39	0.54	0.09
83. Campus item 10	6.19	5.16 / 1.51	1.03				
6. My academic advisor is approachable.	6.18	5.74 / 1.35	0.44	6.22	5.50 / 1.64	0.72	0.24
72. On the whole, the campus is well-maintained.	6.18	5.42 / 1.39	0.76	6.13	5.49 / 1.51	0.64	-0.07
2. The campus staff are caring and helpful.	6.16	5.44 / 1.32	0.72	6.09	5.24 / 1.48	0.85	0.20
29. It is an enjoyable experience to be a student on this campus.	6.16	5.37 / 1.51	0.79	6.13	5.20 / 1.62	0.93	0.17
33. My academic advisor is knowledgeable about requirements in my major.	6.16	5.73 / 1.42	0.43	6.31	5.53 / 1.61	0.78	0.20

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Institutional Summary
Items: In Order of Importance

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
69. There is a good variety of courses provided on this campus.	6.15	5.67 / 1.14	0.48	6.21	5.41 / 1.49	0.80	0.26
77. Campus item 4	6.15	5.34 / 1.56	0.81				
21. The amount of student parking space on campus is adequate.	6.12	3.56 / 1.92	2.56	5.83	3.71 / 2.04	2.12	-0.15
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.11	4.20 / 1.75	1.91	5.71	4.78 / 1.66	0.93	-0.58 ***
41. There is a commitment to academic excellence on this campus.	6.11	5.54 / 1.25	0.57	6.13	5.29 / 1.48	0.84	0.25
66. Tuition paid is a worthwhile investment.	6.11	5.40 / 1.37	0.71	6.27	5.15 / 1.64	1.12	0.25
74. Campus item 1	6.11	5.21 / 1.40	0.90				
5. Financial aid counselors are helpful.	6.09	4.75 / 1.56	1.34	5.96	4.98 / 1.66	0.98	-0.23
39. I am able to experience intellectual growth here.	6.09	5.50 / 1.28	0.59	6.26	5.49 / 1.42	0.77	0.01
67. Freedom of expression is protected on campus.	6.07	5.41 / 1.37	0.66	5.99	5.41 / 1.50	0.58	0.00
26. Computer labs are adequate and accessible.	6.06	5.60 / 1.31	0.46	6.05	5.47 / 1.49	0.58	0.13
45. Students are made to feel welcome on this campus.	6.06	5.44 / 1.24	0.62	6.03	5.33 / 1.52	0.70	0.11
49. There are adequate services to help me decide upon a career.	6.06	4.98 / 1.42	1.08	6.06	5.10 / 1.59	0.96	-0.12
25. Faculty are fair and unbiased in their treatment of individual students.	6.04	5.07 / 1.47	0.97	6.17	5.27 / 1.52	0.90	-0.20
17. Adequate financial aid is available for most students.	6.01	4.96 / 1.50	1.05	6.12	4.99 / 1.65	1.13	-0.03
51. This institution has a good reputation within the community.	6.01	5.82 / 1.17	0.19	6.01	5.45 / 1.49	0.56	0.37 **

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Institutional Summary
Items: In Order of Importance

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
27. The personnel involved in registration are helpful.	6.00	5.24 / 1.38	0.76	6.03	5.22 / 1.55	0.81	0.02
59. This institution shows concern for students as individuals.	6.00	5.21 / 1.33	0.79	6.08	5.07 / 1.61	1.01	0.14
12. Financial aid awards are announced to students in time to be helpful in college planning.	5.99	4.59 / 1.65	1.40	6.07	4.96 / 1.66	1.11	-0.37 *
73. Student activities fees are put to good use.	5.99	4.70 / 1.51	1.29	5.97	4.72 / 1.74	1.25	-0.02
36. Security staff respond quickly in emergencies.	5.98	5.17 / 1.32	0.81	6.09	5.24 / 1.52	0.85	-0.07
91. Financial aid as factor in decision to enroll.	5.96			5.90			
4. Admissions staff are knowledgeable.	5.94	5.13 / 1.52	0.81	6.02	5.17 / 1.53	0.85	-0.04
38. There is an adequate selection of food available in the cafeteria.	5.94	4.01 / 1.82	1.93	5.78	4.59 / 1.81	1.19	-0.58 ***
75. Campus item 2	5.94	5.19 / 1.34	0.75				
20. The business office is open during hours which are convenient for most students.	5.93	5.16 / 1.37	0.77	5.77	5.17 / 1.48	0.60	-0.01
11. Billing policies are reasonable.	5.92	4.70 / 1.51	1.22	5.99	4.85 / 1.64	1.14	-0.15
50. Class change (drop/add) policies are reasonable.	5.92	5.30 / 1.32	0.62	6.01	5.29 / 1.57	0.72	0.01
3. Faculty care about me as an individual.	5.91	5.31 / 1.44	0.60	5.88	5.08 / 1.53	0.80	0.23
47. Faculty provide timely feedback about student progress in a course.	5.91	4.99 / 1.41	0.92	6.13	5.06 / 1.56	1.07	-0.07
28. Parking lots are well-lighted and secure.	5.89	5.26 / 1.33	0.63	5.72	5.04 / 1.64	0.68	0.22

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Institutional Summary
Items: In Order of Importance

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
44. Academic support services adequately meet the needs of students.	5.87	5.15 / 1.11	0.72	5.94	5.19 / 1.46	0.75	-0.04
53. Faculty take into consideration student differences as they teach a course.	5.87	4.86 / 1.43	1.01	5.92	4.98 / 1.59	0.94	-0.12
57. I seldom get the "run-around" when seeking information on this campus.	5.85	4.48 / 1.66	1.37	5.95	4.74 / 1.80	1.21	-0.26
15. The staff in the health services area are competent.	5.84	5.00 / 1.41	0.84	5.77	5.24 / 1.44	0.53	-0.24
37. I feel a sense of pride about my campus.	5.83	5.16 / 1.65	0.67	5.67	5.05 / 1.68	0.62	0.11
78. Campus item 5	5.80	4.91 / 1.51	0.89				
92. Academic reputation as factor in decision to enroll.	5.80			5.87			
19. My academic advisor helps me set goals to work toward.	5.76	5.13 / 1.66	0.63	5.90	5.03 / 1.71	0.87	0.10
22. Counseling staff care about students as individuals.	5.76	5.03 / 1.25	0.73	5.83	5.07 / 1.52	0.76	-0.04
63. Student disciplinary procedures are fair.	5.76	5.18 / 1.49	0.58	5.86	5.25 / 1.50	0.61	-0.07
18. Library resources and services are adequate.	5.74	5.29 / 1.24	0.45	5.95	5.55 / 1.35	0.40	-0.26 *
35. The assessment and course placement procedures are reasonable.	5.73	5.15 / 1.24	0.58	6.03	5.17 / 1.53	0.86	-0.02
31. Males and females have equal opportunities to participate in intercollegiate athletics.	5.72	5.45 / 1.30	0.27	5.47	5.43 / 1.45	0.04	0.02
32. Tutoring services are readily available.	5.72	5.57 / 1.25	0.15	5.87	5.43 / 1.48	0.44	0.14
46. I can easily get involved in campus organizations.	5.72	5.44 / 1.35	0.28	5.68	5.29 / 1.52	0.39	0.15

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Institutional Summary
Items: In Order of Importance

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
70. Graduate teaching assistants are competent as classroom instructors.	5.72	5.04 / 1.19	0.68	5.93	5.16 / 1.51	0.77	-0.12
71. Channels for expressing student complaints are readily available.	5.72	4.74 / 1.56	0.98	5.85	4.80 / 1.68	1.05	-0.06
61. Adjunct faculty are competent as classroom instructors.	5.71	5.17 / 1.24	0.54	5.98	5.26 / 1.46	0.72	-0.09
10. Administrators are approachable to students.	5.69	5.32 / 1.18	0.37	5.76	5.07 / 1.50	0.69	0.25
60. I generally know what's happening on campus.	5.69	5.22 / 1.54	0.47	5.66	4.95 / 1.63	0.71	0.27
62. There is a strong commitment to racial harmony on this campus.	5.69	5.26 / 1.37	0.43	5.74	5.42 / 1.46	0.32	-0.16
43. Admissions counselors respond to prospective students' unique needs and requests.	5.66	4.84 / 1.37	0.82	5.83	5.08 / 1.53	0.75	-0.24
1. Most students feel a sense of belonging here.	5.65	5.14 / 1.45	0.51	5.56	5.04 / 1.50	0.52	0.10
76. Campus item 3	5.65	4.97 / 1.45	0.68				
54. Bookstore staff are helpful.	5.64	5.33 / 1.43	0.31	5.73	5.42 / 1.50	0.31	-0.09
48. Admissions counselors accurately portray the campus in their recruiting practices.	5.62	4.81 / 1.34	0.81	5.80	5.07 / 1.55	0.73	-0.26
79. Campus item 6	5.62	5.03 / 1.44	0.59				
52. The student center is a comfortable place for students to spend their leisure time.	5.60	4.93 / 1.34	0.67	5.73	5.21 / 1.57	0.52	-0.28
40. Residence hall regulations are reasonable.	5.59	4.91 / 1.57	0.68	5.56	4.92 / 1.60	0.64	-0.01
64. New student orientation services help students adjust to college.	5.55	5.09 / 1.41	0.46	5.75	5.12 / 1.59	0.63	-0.03

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Institutional Summary
Items: In Order of Importance

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.54	5.00 / 1.54	0.54	5.24	4.69 / 1.75	0.55	0.31
80. Campus item 7	5.53	5.06 / 1.61	0.47				
82. Campus item 9	5.52	4.78 / 1.56	0.74				
42. There are a sufficient number of weekend activities for students.	5.48	3.93 / 1.85	1.55	5.34	4.58 / 1.72	0.76	-0.65 ***
13. Library staff are helpful and approachable.	5.47	5.32 / 1.27	0.15	5.65	5.57 / 1.37	0.08	-0.25 *
56. The student handbook provides helpful information about campus life.	5.46	5.28 / 1.34	0.18	5.48	5.11 / 1.50	0.37	0.17
97. Campus appearance as factor in decision to enroll.	5.37			5.26			
30. Residence hall staff are concerned about me as an individual.	5.27	4.73 / 1.64	0.54	5.40	4.88 / 1.60	0.52	-0.15
9. A variety of intramural activities are offered.	5.19	5.50 / 1.20	-0.31	5.10	5.17 / 1.50	-0.07	0.33 *
81. Campus item 8	5.17	4.85 / 1.37	0.32				
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.15			5.22			
95. Recommendations from family/friends as factor in decision to enroll.	5.14			4.90			
96. Geographic setting as factor in decision to enroll.	5.12			5.49			
93. Size of institution as factor in decision to enroll.	4.94			5.18			
94. Opportunity to play sports as factor in decision to enroll.	4.33			3.90			

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary
Items: In Order of Importance

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
84. Institution's commitment to part-time students?		5.07 / 1.32			5.16 / 1.51		-0.09
85. Institution's commitment to evening students?		5.10 / 1.34			5.18 / 1.52		-0.08
86. Institution's commitment to older, returning learners?		5.22 / 1.38			5.28 / 1.49		-0.06
87. Institution's commitment to under-represented populations?		5.34 / 1.25			5.24 / 1.48		0.10
88. Institution's commitment to commuters?		5.24 / 1.44			5.08 / 1.65		0.16
89. Institution's commitment to students with disabilities?		5.42 / 1.40			5.45 / 1.47		-0.03

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Advising

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC ADVISING	6.11	5.55 / 1.15	0.56	6.16	5.34 / 1.35	0.82	0.21
6. My academic advisor is approachable.	6.18	5.74 / 1.35	0.44	6.22	5.50 / 1.64	0.72	0.24
14. My academic advisor is concerned about my success as an individual.	6.23	5.62 / 1.40	0.61	6.10	5.27 / 1.67	0.83	0.35 *
19. My academic advisor helps me set goals to work toward.	5.76	5.13 / 1.66	0.63	5.90	5.03 / 1.71	0.87	0.10
33. My academic advisor is knowledgeable about requirements in my major.	6.16	5.73 / 1.42	0.43	6.31	5.53 / 1.61	0.78	0.20
55. Major requirements are clear and reasonable.	6.20	5.54 / 1.26	0.66	6.25	5.38 / 1.51	0.87	0.16

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS CLIMATE	5.94	5.28 / 0.97	0.66	5.94	5.17 / 1.16	0.77	0.11
1. Most students feel a sense of belonging here.	5.65	5.14 / 1.45	0.51	5.56	5.04 / 1.50	0.52	0.10
2. The campus staff are caring and helpful.	6.16	5.44 / 1.32	0.72	6.09	5.24 / 1.48	0.85	0.20
3. Faculty care about me as an individual.	5.91	5.31 / 1.44	0.60	5.88	5.08 / 1.53	0.80	0.23
7. The campus is safe and secure for all students.	6.22	5.41 / 1.41	0.81	6.22	5.55 / 1.48	0.67	-0.14
10. Administrators are approachable to students.	5.69	5.32 / 1.18	0.37	5.76	5.07 / 1.50	0.69	0.25
29. It is an enjoyable experience to be a student on this campus.	6.16	5.37 / 1.51	0.79	6.13	5.20 / 1.62	0.93	0.17
37. I feel a sense of pride about my campus.	5.83	5.16 / 1.65	0.67	5.67	5.05 / 1.68	0.62	0.11
41. There is a commitment to academic excellence on this campus.	6.11	5.54 / 1.25	0.57	6.13	5.29 / 1.48	0.84	0.25
45. Students are made to feel welcome on this campus.	6.06	5.44 / 1.24	0.62	6.03	5.33 / 1.52	0.70	0.11
51. This institution has a good reputation within the community.	6.01	5.82 / 1.17	0.19	6.01	5.45 / 1.49	0.56	0.37 **
57. I seldom get the "run-around" when seeking information on this campus.	5.85	4.48 / 1.66	1.37	5.95	4.74 / 1.80	1.21	-0.26
59. This institution shows concern for students as individuals.	6.00	5.21 / 1.33	0.79	6.08	5.07 / 1.61	1.01	0.14
60. I generally know what's happening on campus.	5.69	5.22 / 1.54	0.47	5.66	4.95 / 1.63	0.71	0.27
62. There is a strong commitment to racial harmony on this campus.	5.69	5.26 / 1.37	0.43	5.74	5.42 / 1.46	0.32	-0.16
66. Tuition paid is a worthwhile investment.	6.11	5.40 / 1.37	0.71	6.27	5.15 / 1.64	1.12	0.25

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
67. Freedom of expression is protected on campus.	6.07	5.41 / 1.37	0.66	5.99	5.41 / 1.50	0.58	0.00
71. Channels for expressing student complaints are readily available.	5.72	4.74 / 1.56	0.98	5.85	4.80 / 1.68	1.05	-0.06

National Group Means are based on 32486 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS LIFE	5.67	4.92 / 0.94	0.75	5.61	5.02 / 1.17	0.59	-0.10
9. A variety of intramural activities are offered.	5.19	5.50 / 1.20	-0.31	5.10	5.17 / 1.50	-0.07	0.33 *
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.11	4.20 / 1.75	1.91	5.71	4.78 / 1.66	0.93	-0.58 ***
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.54	5.00 / 1.54	0.54	5.24	4.69 / 1.75	0.55	0.31
30. Residence hall staff are concerned about me as an individual.	5.27	4.73 / 1.64	0.54	5.40	4.88 / 1.60	0.52	-0.15
31. Males and females have equal opportunities to participate in intercollegiate athletics.	5.72	5.45 / 1.30	0.27	5.47	5.43 / 1.45	0.04	0.02
38. There is an adequate selection of food available in the cafeteria.	5.94	4.01 / 1.82	1.93	5.78	4.59 / 1.81	1.19	-0.58 ***
40. Residence hall regulations are reasonable.	5.59	4.91 / 1.57	0.68	5.56	4.92 / 1.60	0.64	-0.01
42. There are a sufficient number of weekend activities for students.	5.48	3.93 / 1.85	1.55	5.34	4.58 / 1.72	0.76	-0.65 ***
46. I can easily get involved in campus organizations.	5.72	5.44 / 1.35	0.28	5.68	5.29 / 1.52	0.39	0.15
52. The student center is a comfortable place for students to spend their leisure time.	5.60	4.93 / 1.34	0.67	5.73	5.21 / 1.57	0.52	-0.28
56. The student handbook provides helpful information about campus life.	5.46	5.28 / 1.34	0.18	5.48	5.11 / 1.50	0.37	0.17
63. Student disciplinary procedures are fair.	5.76	5.18 / 1.49	0.58	5.86	5.25 / 1.50	0.61	-0.07
64. New student orientation services help students adjust to college.	5.55	5.09 / 1.41	0.46	5.75	5.12 / 1.59	0.63	-0.03

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
67. Freedom of expression is protected on campus.	6.07	5.41 / 1.37	0.66	5.99	5.41 / 1.50	0.58	0.00
73. Student activities fees are put to good use.	5.99	4.70 / 1.51	1.29	5.97	4.72 / 1.74	1.25	-0.02

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Support Services

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS SUPPORT SERVICES	5.79	5.32 / 0.90	0.47	5.89	5.39 / 1.10	0.50	-0.07
13. Library staff are helpful and approachable.	5.47	5.32 / 1.27	0.15	5.65	5.57 / 1.37	0.08	-0.25 *
18. Library resources and services are adequate.	5.74	5.29 / 1.24	0.45	5.95	5.55 / 1.35	0.40	-0.26 *
26. Computer labs are adequate and accessible.	6.06	5.60 / 1.31	0.46	6.05	5.47 / 1.49	0.58	0.13
32. Tutoring services are readily available.	5.72	5.57 / 1.25	0.15	5.87	5.43 / 1.48	0.44	0.14
44. Academic support services adequately meet the needs of students.	5.87	5.15 / 1.11	0.72	5.94	5.19 / 1.46	0.75	-0.04
49. There are adequate services to help me decide upon a career.	6.06	4.98 / 1.42	1.08	6.06	5.10 / 1.59	0.96	-0.12
54. Bookstore staff are helpful.	5.64	5.33 / 1.43	0.31	5.73	5.42 / 1.50	0.31	-0.09

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Concern for the Individual

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CONCERN FOR THE INDIVIDUAL	5.88	5.17 / 1.06	0.71	5.94	5.12 / 1.24	0.82	0.05
3. Faculty care about me as an individual.	5.91	5.31 / 1.44	0.60	5.88	5.08 / 1.53	0.80	0.23
14. My academic advisor is concerned about my success as an individual.	6.23	5.62 / 1.40	0.61	6.10	5.27 / 1.67	0.83	0.35 *
22. Counseling staff care about students as individuals.	5.76	5.03 / 1.25	0.73	5.83	5.07 / 1.52	0.76	-0.04
25. Faculty are fair and unbiased in their treatment of individual students.	6.04	5.07 / 1.47	0.97	6.17	5.27 / 1.52	0.90	-0.20
30. Residence hall staff are concerned about me as an individual.	5.27	4.73 / 1.64	0.54	5.40	4.88 / 1.60	0.52	-0.15
59. This institution shows concern for students as individuals.	6.00	5.21 / 1.33	0.79	6.08	5.07 / 1.61	1.01	0.14

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL EFFECTIVENESS	6.06	5.35 / 0.93	0.71	6.15	5.32 / 1.12	0.83	0.03
3. Faculty care about me as an individual.	5.91	5.31 / 1.44	0.60	5.88	5.08 / 1.53	0.80	0.23
8. The content of the courses within my major is valuable.	6.33	5.43 / 1.45	0.90	6.40	5.48 / 1.42	0.92	-0.05
16. The instruction in my major field is excellent.	6.36	5.48 / 1.37	0.88	6.36	5.44 / 1.44	0.92	0.04
25. Faculty are fair and unbiased in their treatment of individual students.	6.04	5.07 / 1.47	0.97	6.17	5.27 / 1.52	0.90	-0.20
39. I am able to experience intellectual growth here.	6.09	5.50 / 1.28	0.59	6.26	5.49 / 1.42	0.77	0.01
41. There is a commitment to academic excellence on this campus.	6.11	5.54 / 1.25	0.57	6.13	5.29 / 1.48	0.84	0.25
47. Faculty provide timely feedback about student progress in a course.	5.91	4.99 / 1.41	0.92	6.13	5.06 / 1.56	1.07	-0.07
53. Faculty take into consideration student differences as they teach a course.	5.87	4.86 / 1.43	1.01	5.92	4.98 / 1.59	0.94	-0.12
58. The quality of instruction I receive in most of my classes is excellent.	6.24	5.35 / 1.40	0.89	6.31	5.32 / 1.46	0.99	0.03
61. Adjunct faculty are competent as classroom instructors.	5.71	5.17 / 1.24	0.54	5.98	5.26 / 1.46	0.72	-0.09
65. Faculty are usually available after class and during office hours.	6.19	5.66 / 1.25	0.53	6.11	5.57 / 1.39	0.54	0.09
68. Nearly all of the faculty are knowledgeable in their field.	6.26	5.80 / 1.19	0.46	6.33	5.64 / 1.38	0.69	0.16
69. There is a good variety of courses provided on this campus.	6.15	5.67 / 1.14	0.48	6.21	5.41 / 1.49	0.80	0.26
70. Graduate teaching assistants are competent as classroom instructors.	5.72	5.04 / 1.19	0.68	5.93	5.16 / 1.51	0.77	-0.12

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Recruitment and Financial Aid

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RECRUITMENT AND FINANCIAL AID	5.89	4.85 / 1.05	1.04	5.97	5.04 / 1.27	0.93	-0.19
4. Admissions staff are knowledgeable.	5.94	5.13 / 1.52	0.81	6.02	5.17 / 1.53	0.85	-0.04
5. Financial aid counselors are helpful.	6.09	4.75 / 1.56	1.34	5.96	4.98 / 1.66	0.98	-0.23
12. Financial aid awards are announced to students in time to be helpful in college planning.	5.99	4.59 / 1.65	1.40	6.07	4.96 / 1.66	1.11	-0.37 *
17. Adequate financial aid is available for most students.	6.01	4.96 / 1.50	1.05	6.12	4.99 / 1.65	1.13	-0.03
43. Admissions counselors respond to prospective students' unique needs and requests.	5.66	4.84 / 1.37	0.82	5.83	5.08 / 1.53	0.75	-0.24
48. Admissions counselors accurately portray the campus in their recruiting practices.	5.62	4.81 / 1.34	0.81	5.80	5.07 / 1.55	0.73	-0.26

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
REGISTRATION EFFECTIVENESS	6.01	5.17 / 1.00	0.84	6.03	5.09 / 1.24	0.94	0.08
11. Billing policies are reasonable.	5.92	4.70 / 1.51	1.22	5.99	4.85 / 1.64	1.14	-0.15
20. The business office is open during hours which are convenient for most students.	5.93	5.16 / 1.37	0.77	5.77	5.17 / 1.48	0.60	-0.01
27. The personnel involved in registration are helpful.	6.00	5.24 / 1.38	0.76	6.03	5.22 / 1.55	0.81	0.02
34. I am able to register for classes I need with few conflicts.	6.29	5.43 / 1.42	0.86	6.35	4.95 / 1.81	1.40	0.48 **
50. Class change (drop/add) policies are reasonable.	5.92	5.30 / 1.32	0.62	6.01	5.29 / 1.57	0.72	0.01

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Responsiveness to Diverse Populations

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RESPONSIVENESS TO DIVERSE POPULATIONS		5.23 / 1.16			5.22 / 1.38		0.01
84. Institution's commitment to part-time students?		5.07 / 1.32			5.16 / 1.51		-0.09
85. Institution's commitment to evening students?		5.10 / 1.34			5.18 / 1.52		-0.08
86. Institution's commitment to older, returning learners?		5.22 / 1.38			5.28 / 1.49		-0.06
87. Institution's commitment to under-represented populations?		5.34 / 1.25			5.24 / 1.48		0.10
88. Institution's commitment to commuters?		5.24 / 1.44			5.08 / 1.65		0.16
89. Institution's commitment to students with disabilities?		5.42 / 1.40			5.45 / 1.47		-0.03

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Safety and Security

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY	6.05	4.84 / 1.07	1.21	5.97	4.88 / 1.29	1.09	-0.04
7. The campus is safe and secure for all students.	6.22	5.41 / 1.41	0.81	6.22	5.55 / 1.48	0.67	-0.14
21. The amount of student parking space on campus is adequate.	6.12	3.56 / 1.92	2.56	5.83	3.71 / 2.04	2.12	-0.15
28. Parking lots are well-lighted and secure.	5.89	5.26 / 1.33	0.63	5.72	5.04 / 1.64	0.68	0.22
36. Security staff respond quickly in emergencies.	5.98	5.17 / 1.32	0.81	6.09	5.24 / 1.52	0.85	-0.07

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Service Excellence

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SERVICE EXCELLENCE	5.81	5.06 / 0.98	0.75	5.86	5.11 / 1.17	0.75	-0.05
2. The campus staff are caring and helpful.	6.16	5.44 / 1.32	0.72	6.09	5.24 / 1.48	0.85	0.20
13. Library staff are helpful and approachable.	5.47	5.32 / 1.27	0.15	5.65	5.57 / 1.37	0.08	-0.25 *
15. The staff in the health services area are competent.	5.84	5.00 / 1.41	0.84	5.77	5.24 / 1.44	0.53	-0.24
22. Counseling staff care about students as individuals.	5.76	5.03 / 1.25	0.73	5.83	5.07 / 1.52	0.76	-0.04
27. The personnel involved in registration are helpful.	6.00	5.24 / 1.38	0.76	6.03	5.22 / 1.55	0.81	0.02
57. I seldom get the "run-around" when seeking information on this campus.	5.85	4.48 / 1.66	1.37	5.95	4.74 / 1.80	1.21	-0.26
60. I generally know what's happening on campus.	5.69	5.22 / 1.54	0.47	5.66	4.95 / 1.63	0.71	0.27
71. Channels for expressing student complaints are readily available.	5.72	4.74 / 1.56	0.98	5.85	4.80 / 1.68	1.05	-0.06

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Centeredness

Scale/Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT CENTEREDNESS	5.95	5.32 / 1.03	0.63	5.94	5.16 / 1.25	0.78	0.16
1. Most students feel a sense of belonging here.	5.65	5.14 / 1.45	0.51	5.56	5.04 / 1.50	0.52	0.10
2. The campus staff are caring and helpful.	6.16	5.44 / 1.32	0.72	6.09	5.24 / 1.48	0.85	0.20
10. Administrators are approachable to students.	5.69	5.32 / 1.18	0.37	5.76	5.07 / 1.50	0.69	0.25
29. It is an enjoyable experience to be a student on this campus.	6.16	5.37 / 1.51	0.79	6.13	5.20 / 1.62	0.93	0.17
45. Students are made to feel welcome on this campus.	6.06	5.44 / 1.24	0.62	6.03	5.33 / 1.52	0.70	0.11
59. This institution shows concern for students as individuals.	6.00	5.21 / 1.33	0.79	6.08	5.07 / 1.61	1.01	0.14

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Items: In Sequential Order

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. Most students feel a sense of belonging here.	5.65	5.14 / 1.45	0.51	5.56	5.04 / 1.50	0.52	0.10
2. The campus staff are caring and helpful.	6.16	5.44 / 1.32	0.72	6.09	5.24 / 1.48	0.85	0.20
3. Faculty care about me as an individual.	5.91	5.31 / 1.44	0.60	5.88	5.08 / 1.53	0.80	0.23
4. Admissions staff are knowledgeable.	5.94	5.13 / 1.52	0.81	6.02	5.17 / 1.53	0.85	-0.04
5. Financial aid counselors are helpful.	6.09	4.75 / 1.56	1.34	5.96	4.98 / 1.66	0.98	-0.23
6. My academic advisor is approachable.	6.18	5.74 / 1.35	0.44	6.22	5.50 / 1.64	0.72	0.24
7. The campus is safe and secure for all students.	6.22	5.41 / 1.41	0.81	6.22	5.55 / 1.48	0.67	-0.14
8. The content of the courses within my major is valuable.	6.33	5.43 / 1.45	0.90	6.40	5.48 / 1.42	0.92	-0.05
9. A variety of intramural activities are offered.	5.19	5.50 / 1.20	-0.31	5.10	5.17 / 1.50	-0.07	0.33 *
10. Administrators are approachable to students.	5.69	5.32 / 1.18	0.37	5.76	5.07 / 1.50	0.69	0.25
11. Billing policies are reasonable.	5.92	4.70 / 1.51	1.22	5.99	4.85 / 1.64	1.14	-0.15
12. Financial aid awards are announced to students in time to be helpful in college planning.	5.99	4.59 / 1.65	1.40	6.07	4.96 / 1.66	1.11	-0.37 *
13. Library staff are helpful and approachable.	5.47	5.32 / 1.27	0.15	5.65	5.57 / 1.37	0.08	-0.25 *
14. My academic advisor is concerned about my success as an individual.	6.23	5.62 / 1.40	0.61	6.10	5.27 / 1.67	0.83	0.35 *
15. The staff in the health services area are competent.	5.84	5.00 / 1.41	0.84	5.77	5.24 / 1.44	0.53	-0.24
16. The instruction in my major field is excellent.	6.36	5.48 / 1.37	0.88	6.36	5.44 / 1.44	0.92	0.04

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 32486 records.

Institutional Summary

Items: In Sequential Order

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
17. Adequate financial aid is available for most students.	6.01	4.96 / 1.50	1.05	6.12	4.99 / 1.65	1.13	-0.03
18. Library resources and services are adequate.	5.74	5.29 / 1.24	0.45	5.95	5.55 / 1.35	0.40	-0.26 *
19. My academic advisor helps me set goals to work toward.	5.76	5.13 / 1.66	0.63	5.90	5.03 / 1.71	0.87	0.10
20. The business office is open during hours which are convenient for most students.	5.93	5.16 / 1.37	0.77	5.77	5.17 / 1.48	0.60	-0.01
21. The amount of student parking space on campus is adequate.	6.12	3.56 / 1.92	2.56	5.83	3.71 / 2.04	2.12	-0.15
22. Counseling staff care about students as individuals.	5.76	5.03 / 1.25	0.73	5.83	5.07 / 1.52	0.76	-0.04
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.11	4.20 / 1.75	1.91	5.71	4.78 / 1.66	0.93	-0.58 ***
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.54	5.00 / 1.54	0.54	5.24	4.69 / 1.75	0.55	0.31
25. Faculty are fair and unbiased in their treatment of individual students.	6.04	5.07 / 1.47	0.97	6.17	5.27 / 1.52	0.90	-0.20
26. Computer labs are adequate and accessible.	6.06	5.60 / 1.31	0.46	6.05	5.47 / 1.49	0.58	0.13
27. The personnel involved in registration are helpful.	6.00	5.24 / 1.38	0.76	6.03	5.22 / 1.55	0.81	0.02
28. Parking lots are well-lighted and secure.	5.89	5.26 / 1.33	0.63	5.72	5.04 / 1.64	0.68	0.22
29. It is an enjoyable experience to be a student on this campus.	6.16	5.37 / 1.51	0.79	6.13	5.20 / 1.62	0.93	0.17
30. Residence hall staff are concerned about me as an individual.	5.27	4.73 / 1.64	0.54	5.40	4.88 / 1.60	0.52	-0.15
31. Males and females have equal opportunities to participate in intercollegiate athletics.	5.72	5.45 / 1.30	0.27	5.47	5.43 / 1.45	0.04	0.02

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National Group Means are based on 32486 records.

Institutional Summary

Items: In Sequential Order

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
32. Tutoring services are readily available.	5.72	5.57 / 1.25	0.15	5.87	5.43 / 1.48	0.44	0.14
33. My academic advisor is knowledgeable about requirements in my major.	6.16	5.73 / 1.42	0.43	6.31	5.53 / 1.61	0.78	0.20
34. I am able to register for classes I need with few conflicts.	6.29	5.43 / 1.42	0.86	6.35	4.95 / 1.81	1.40	0.48 **
35. The assessment and course placement procedures are reasonable.	5.73	5.15 / 1.24	0.58	6.03	5.17 / 1.53	0.86	-0.02
36. Security staff respond quickly in emergencies.	5.98	5.17 / 1.32	0.81	6.09	5.24 / 1.52	0.85	-0.07
37. I feel a sense of pride about my campus.	5.83	5.16 / 1.65	0.67	5.67	5.05 / 1.68	0.62	0.11
38. There is an adequate selection of food available in the cafeteria.	5.94	4.01 / 1.82	1.93	5.78	4.59 / 1.81	1.19	-0.58 ***
39. I am able to experience intellectual growth here.	6.09	5.50 / 1.28	0.59	6.26	5.49 / 1.42	0.77	0.01
40. Residence hall regulations are reasonable.	5.59	4.91 / 1.57	0.68	5.56	4.92 / 1.60	0.64	-0.01
41. There is a commitment to academic excellence on this campus.	6.11	5.54 / 1.25	0.57	6.13	5.29 / 1.48	0.84	0.25
42. There are a sufficient number of weekend activities for students.	5.48	3.93 / 1.85	1.55	5.34	4.58 / 1.72	0.76	-0.65 ***
43. Admissions counselors respond to prospective students' unique needs and requests.	5.66	4.84 / 1.37	0.82	5.83	5.08 / 1.53	0.75	-0.24
44. Academic support services adequately meet the needs of students.	5.87	5.15 / 1.11	0.72	5.94	5.19 / 1.46	0.75	-0.04
45. Students are made to feel welcome on this campus.	6.06	5.44 / 1.24	0.62	6.03	5.33 / 1.52	0.70	0.11
46. I can easily get involved in campus organizations.	5.72	5.44 / 1.35	0.28	5.68	5.29 / 1.52	0.39	0.15

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Institutional Summary
Items: In Sequential Order

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
47. Faculty provide timely feedback about student progress in a course.	5.91	4.99 / 1.41	0.92	6.13	5.06 / 1.56	1.07	-0.07
48. Admissions counselors accurately portray the campus in their recruiting practices.	5.62	4.81 / 1.34	0.81	5.80	5.07 / 1.55	0.73	-0.26
49. There are adequate services to help me decide upon a career.	6.06	4.98 / 1.42	1.08	6.06	5.10 / 1.59	0.96	-0.12
50. Class change (drop/add) policies are reasonable.	5.92	5.30 / 1.32	0.62	6.01	5.29 / 1.57	0.72	0.01
51. This institution has a good reputation within the community.	6.01	5.82 / 1.17	0.19	6.01	5.45 / 1.49	0.56	0.37 **
52. The student center is a comfortable place for students to spend their leisure time.	5.60	4.93 / 1.34	0.67	5.73	5.21 / 1.57	0.52	-0.28
53. Faculty take into consideration student differences as they teach a course.	5.87	4.86 / 1.43	1.01	5.92	4.98 / 1.59	0.94	-0.12
54. Bookstore staff are helpful.	5.64	5.33 / 1.43	0.31	5.73	5.42 / 1.50	0.31	-0.09
55. Major requirements are clear and reasonable.	6.20	5.54 / 1.26	0.66	6.25	5.38 / 1.51	0.87	0.16
56. The student handbook provides helpful information about campus life.	5.46	5.28 / 1.34	0.18	5.48	5.11 / 1.50	0.37	0.17
57. I seldom get the "run-around" when seeking information on this campus.	5.85	4.48 / 1.66	1.37	5.95	4.74 / 1.80	1.21	-0.26
58. The quality of instruction I receive in most of my classes is excellent.	6.24	5.35 / 1.40	0.89	6.31	5.32 / 1.46	0.99	0.03
59. This institution shows concern for students as individuals.	6.00	5.21 / 1.33	0.79	6.08	5.07 / 1.61	1.01	0.14
60. I generally know what's happening on campus.	5.69	5.22 / 1.54	0.47	5.66	4.95 / 1.63	0.71	0.27
61. Adjunct faculty are competent as classroom instructors.	5.71	5.17 / 1.24	0.54	5.98	5.26 / 1.46	0.72	-0.09

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Institutional Summary
Items: In Sequential Order

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
62. There is a strong commitment to racial harmony on this campus.	5.69	5.26 / 1.37	0.43	5.74	5.42 / 1.46	0.32	-0.16
63. Student disciplinary procedures are fair.	5.76	5.18 / 1.49	0.58	5.86	5.25 / 1.50	0.61	-0.07
64. New student orientation services help students adjust to college.	5.55	5.09 / 1.41	0.46	5.75	5.12 / 1.59	0.63	-0.03
65. Faculty are usually available after class and during office hours.	6.19	5.66 / 1.25	0.53	6.11	5.57 / 1.39	0.54	0.09
66. Tuition paid is a worthwhile investment.	6.11	5.40 / 1.37	0.71	6.27	5.15 / 1.64	1.12	0.25
67. Freedom of expression is protected on campus.	6.07	5.41 / 1.37	0.66	5.99	5.41 / 1.50	0.58	0.00
68. Nearly all of the faculty are knowledgeable in their field.	6.26	5.80 / 1.19	0.46	6.33	5.64 / 1.38	0.69	0.16
69. There is a good variety of courses provided on this campus.	6.15	5.67 / 1.14	0.48	6.21	5.41 / 1.49	0.80	0.26
70. Graduate teaching assistants are competent as classroom instructors.	5.72	5.04 / 1.19	0.68	5.93	5.16 / 1.51	0.77	-0.12
71. Channels for expressing student complaints are readily available.	5.72	4.74 / 1.56	0.98	5.85	4.80 / 1.68	1.05	-0.06
72. On the whole, the campus is well-maintained.	6.18	5.42 / 1.39	0.76	6.13	5.49 / 1.51	0.64	-0.07
73. Student activities fees are put to good use.	5.99	4.70 / 1.51	1.29	5.97	4.72 / 1.74	1.25	-0.02
74. Campus item 1	6.11	5.21 / 1.40	0.90				
75. Campus item 2	5.94	5.19 / 1.34	0.75				
76. Campus item 3	5.65	4.97 / 1.45	0.68				

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Institutional Summary

Items: In Sequential Order

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
77. Campus item 4	6.15	5.34 / 1.56	0.81				
78. Campus item 5	5.80	4.91 / 1.51	0.89				
79. Campus item 6	5.62	5.03 / 1.44	0.59				
80. Campus item 7	5.53	5.06 / 1.61	0.47				
81. Campus item 8	5.17	4.85 / 1.37	0.32				
82. Campus item 9	5.52	4.78 / 1.56	0.74				
83. Campus item 10	6.19	5.16 / 1.51	1.03				
84. Institution's commitment to part-time students?		5.07 / 1.32			5.16 / 1.51		-0.09
85. Institution's commitment to evening students?		5.10 / 1.34			5.18 / 1.52		-0.08
86. Institution's commitment to older, returning learners?		5.22 / 1.38			5.28 / 1.49		-0.06
87. Institution's commitment to under-represented populations?		5.34 / 1.25			5.24 / 1.48		0.10
88. Institution's commitment to commuters?		5.24 / 1.44			5.08 / 1.65		0.16
89. Institution's commitment to students with disabilities?		5.42 / 1.40			5.45 / 1.47		-0.03
90. Cost as factor in decision to enroll.	6.41			6.17			
91. Financial aid as factor in decision to enroll.	5.96			5.90			
92. Academic reputation as factor in decision to enroll.	5.80			5.87			
93. Size of institution as factor in decision to enroll.	4.94			5.18			

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Institutional Summary

Items: In Sequential Order

Item	Male			National Four-Year Publics Male			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
94. Opportunity to play sports as factor in decision to enroll.	4.33			3.90			
95. Recommendations from family/friends as factor in decision to enroll.	5.14			4.90			
96. Geographic setting as factor in decision to enroll.	5.12			5.49			
97. Campus appearance as factor in decision to enroll.	5.37			5.26			
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.15			5.22			

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Institutional Summary

Summary Items

Summary Item	Male	National Four-Year Publics Male	Mean Difference
So far, how has your college experience met your expectations? 1=Much worse than expected 2=Quite a bit worse than I expected 3=Worse than I expected 4=About what I expected 5=Better than I expected 6=Quite a bit better than I expected 7=Much better than expected	Average: 4.70 0% 2% 8% 39% 26% 11% 12%	Average: 4.50 3% 2% 11% 37% 24% 11% 9%	0.20
Rate your overall satisfaction with your experience here thus far. 1=Not satisfied at all 2=Not very satisfied 3=Somewhat dissatisfied 4=Neutral 5=Somewhat satisfied 6=Satisfied 7=Very satisfied	Average: 5.29 0% 3% 8% 9% 22% 39% 15%	Average: 5.12 2% 4% 8% 13% 20% 36% 14%	0.17
All in all, if you had to do it over, would you enroll here again? 1=Definitely not 2=Probably not 3=Maybe not 4=I don't know 5=Maybe yes 6=Probably yes 7=Definitely yes	Average: 5.29 3% 5% 4% 14% 15% 28% 27%	Average: 5.18 4% 7% 6% 11% 13% 29% 27%	0.11